

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Type and level of studies: Basic Academic Studies			
Title of the subject: Treatment Methods for Juvenile Delinquency			
Lecturer: Žunić-Pavlović P. Vesna			
Course status: Obligatory			
ECTS: 4			
Prerequisites: No prerequisites			
Aim: Understanding the principles of organizing and functioning contemporary systems of social reactions to juvenile delinquency in Serbia and abroad. Introduction to the history, goals, principles and categorizations of juvenile delinquency treatment. Study of theoretical and empirical fundamentals, characteristics and methods of implementation different treatment programs. Developing necessary competences and skills for risk and needs assessment, selection of the appropriate treatment program, implementation and evaluation of treatment programs.			
Outcomes: Students will gain theoretical knowledge of historical roots, developmental trends and contemporary treatment programs for juvenile delinquency; be informed about goals, characteristics, strengths and limitations of different treatment approaches; be able to assess the risk of reoffending and treatment needs, as well as to select, implement and evaluate of treatment programs.			
Content			
<i>Lectures:</i>			
1) Systems of social reaction to juvenile delinquency: history and contemporary conceptualizations; 2) Goals of social reaction on juvenile delinquency: punishment, control and rehabilitation; 3) Principles of effective treatment; 4) Risk and needs assessment: history, procedures, strengths and limitations; 5) Categorizations of treatment programs according to mechanism of action, goals, modality, target population and conditions of implementation; 6) Effectiveness of the treatment programs.			
<i>Practical work:</i>			
1) Procedures and methods of assessment in social welfare and correctional institutions; 2) Risk and needs assessment instruments; 3) Procedures, criteria and instruments for the classification and selection of treatment programs; 4) Treatment programs: intensive supervision programs, boot camp programs, educational programs, work programs, recreational and sports programs, wilderness challenge programs, individual, group and family counseling programs, cognitive-behavioral programs, multimodal programs, diversion programs, substance abuse treatment programs and programs for specific types of juvenile delinquents.			
Literature			
1. Žunić-Pavlović, V., Kovačević, R. (2011). <i>Penološka rehabilitacija</i> . Tuzla: Edukacijsko-rehabilitacijski fakultet. (str. 71-150) ISBN 978-9958-31-036-2			
2. Žunić-Pavlović, V. (2004). <i>Evaluacija u resocijalizaciji</i> . Beograd: Partenon. (str. 75-179) ISBN 86-7157-261-7			
3. Žunić-Pavlović, V., Mišković, M. (2007). Kategorizacija programa za maloletne prestupnike. U D. Radovanović (Ur.), <i>I naučni skup Univerziteta u Beogradu Fakulteta za specijalnu edukaciju i rehabilitaciju „Poremećaji ponašanja i prestupništvo mladih: specijalno pedagoški diskurs“</i> (str. 207-231). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-59-3			
4. Žunić-Pavlović, V., Popović-Čitić, B. (2007). Izbor vaspitnih mera – kriterijumi klasifikacije maloletnih delinkvenata. <i>Socijalna misao</i> , 14(1), 101-115. ISSN 0354-401X			
5. Jugović, A., Žunić-Pavlović, V., Brkić, M. (2009). Socijalna zaštita maloletnih delinkvenata u tranzicijskom društvu Srbije. <i>Godišnjak Fakulteta političkih nauka</i> , 3(3), 647-663. ISSN 1820-6700			
Number of active classes per week: 3		Lecture: 2	Practical work: 1
Teaching methods:			
Lectures, practical work, consultation, seminars, individual practical work, thematic lectures of experts in the field, visits to institutions			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written or oral exam	50
practical teaching	10		
midterm(s)	20		
seminars	10		